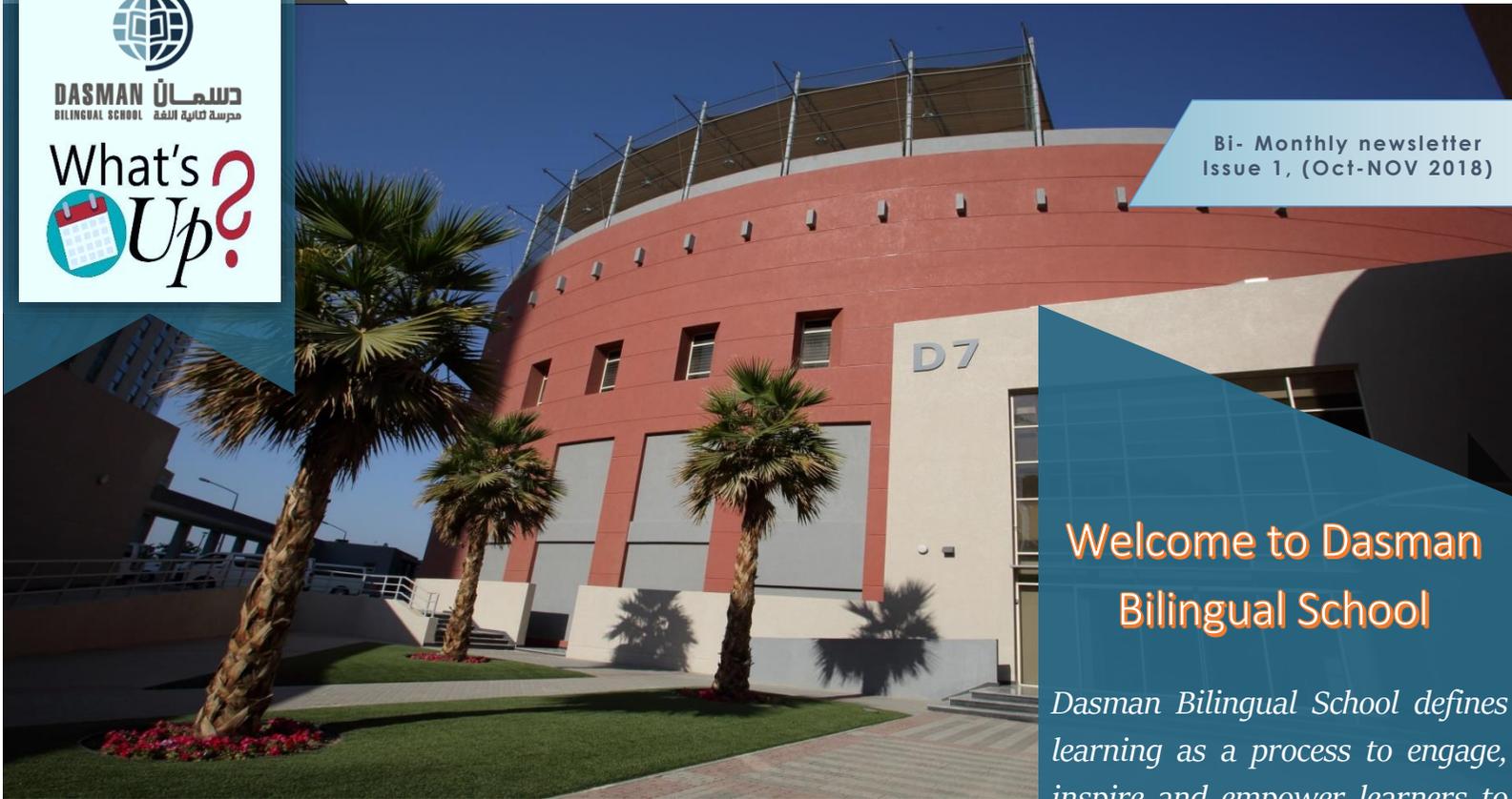




DASMAN دسمن
BILINGUAL SCHOOL مدرسة ثنائية اللغة

What's
Up?

Bi- Monthly newsletter
Issue 1, (Oct-NOV 2018)



Welcome to Dasman Bilingual School

Dasman Bilingual School defines learning as a process to engage, inspire and empower learners to acquire skills, knowledge, values and competencies demonstrated through inquiry-based practices, reflection and social interaction that can be applied to everyday life.

We at Dasman embrace the UN Declaration of Human Rights and The Convention of Rights of the Child.

DBS is a member of UNESCO

Strategic Values

ENGAGE

EMPOWER

INNOVATE



Our Mission

Our Vision

Mission

DBS offers a variety of educational programs to equip our students with 21st century skills, knowledge and values required to become global citizens.



Vision

DBS aims for authentic learning and character development in a safe, positive and nurturing learning environment.



Welcome to the first issue of Dasman what's up which is going to be one more point of contact and communication among the human capital and stakeholders of Dasman Bilingual School. You are therefore welcome to look closely into the letter and provide us with your valuable feedback and information and I personally look forward for your contribution in future issues. Regards.



Adel Jaseem Al-Sane CEO



Samar Dizmen Superintendent

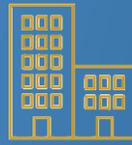
I am thrilled and thankful to be leading this exciting and innovative community. I am inspired by our mission of providing an educational experience that is rigorous, rounded and relevant to our students. In my years at DBS I have been privileged to see the positive impact that the combination of various programs, qualified staff and excellent facilities has on our students. I have seen that DBS graduates are confident and go forth to meet the intellectual, social, and moral challenges that lie ahead, Poised not only to do well in life, but also to do good in the world.

I believe that DBS is positioned to prepare graduates to become leaders in the 21st century. Through our new student centered and active learning approach our students hone essential skills like critical thinking, creativity, communication, and collaboration.

As a means of informing and communicating, DBS provides you with a handbook for each division which is filled with the school's purpose, procedures, and operational policies. Please be familiar with the types of information that are found in your handbook and refer to it when you have questions or need information.

I invite you to join our wonderful community and looking forward to meeting with you.

2 Facilities Development



WE ARE AMONG THE BEST SCHOOLS IN KUWAIT

We have prepared our school to be the best of all in terms of facilities and the biggest in Kuwait: **we have**

10

**Playing fields
(Indoor & Outdoor)**

2

Big Auditoriums (D7 Auditorium capacity is 580 with a Balcony on the first floor & D1 Capacity is 380).

2

Swimming Pools.

7

Big Cafeteria furnished with seats and tables in addition to one Canteen.



2

Multipurpose rooms that accommodates up to 100 to 150 pax.



3

Health and Social care



When is a Child Too Sick for School?

Keep a Sick Child at Home if You See the Following:

- Fever:** This is one symptom that automatically rules out school, no questions. (Anywhere from 100 to 101 degrees or higher is the usual guideline used by most schools.) Your sick child should be fever-free without medication for at least 24 hours before you send him back to school.
- Diarrhea:** This could be a sign of a viral infection, so it's best to keep your child at Home. It's also important to keep rehydrating him with an oral rehydrating solution when he has diarrhea, and the best way to do that is by keeping him at home.
- Vomiting:** Aside from the fact that your child won't be comfortable, he could vomit again (in our house, one bout of vomiting is usually followed by another). Keep him home until he has gone 24 hours without throwing up -- though some parents and doctors say it's fine to send a child to school if he hasn't vomited since the night before.
- Cough:** This depends on how severe the cough is. Coughs can spread infection to other students. A serious cough can also keep a child from getting a good night's rest, which means he'll be too tired for school in the morning. As a general rule, if your child has a serious cough, particularly if it's accompanied by breathing troubles call your doctor and keep him home. But if it's just a mild cough and he has no other symptoms, he can probably go to school.
- Rashes:** Skin rashes could be a sign of a contagious infection, such as impetigo. You should have a rash evaluated by a doctor before sending your child to school.
- Pinkeye:** (conjunctivitis). This infection can quickly and easily spread from one child to another, as many parents of grade-school age children already know all too well. Keep your child home until the doctor says he is no longer contagious.

Flu (influenza)

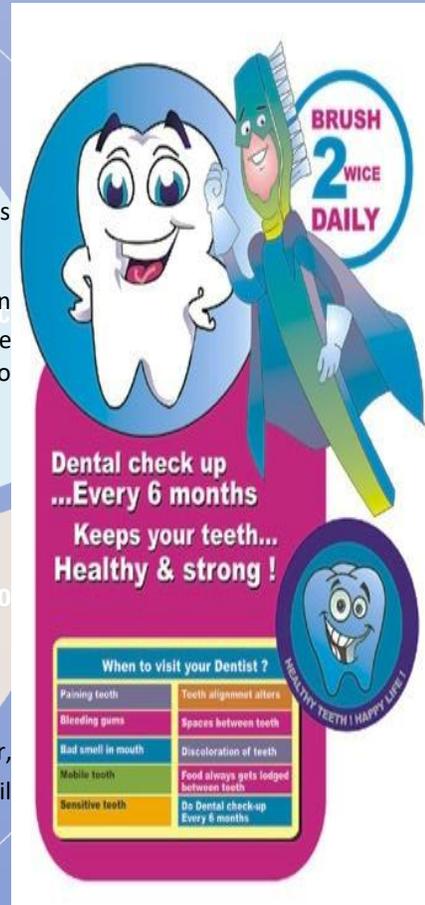
Precautions to protect ourselves from having flu:

- Avoid close contact with sick people.
- Cover your nose and mouth with a tissue when you cough or sneeze. After using tissue throw it in the trash and wash your hands.
- Wash your hands often with soap and water.
- Avoid touching your eyes, nose and mouth.
- Clean and disinfect surfaces and objects that may be contaminated with Flu Germs.



Asthma (Bronchial Asthma):

Asthma symptoms, which include coughing, Wheezing and chest tightness, are common during an asthma attack. Sometimes asthma is called bronchial asthma or Reactive airway disease, Asthma can be controlled by proper treatment and using Ventolin inhaler.



To Our Beloved colleagues
Suha Abu Shaqra & Danielle Frazer

GET WELL SOON!
 WISHING YOU A
speedy
 RECOVERY!

UPCOMING WORKSHOPS



DASMAN دسلمان
BILINGUAL SCHOOL مدرسة ثنائية اللغة

Creativity and Innovation in Workplace Workshop



Instructor:

Ms. Laurie Anne Santos

Owner and Founder of Extreme Dream Training - USA
Coach-approach Trainer, Facilitator & Workshop Developer

October 14 - 18/2018

**Venue: Dasman Bilingual School
D7 Multi Purpose Room**

Al- Sharq - Dasman - Bin Misbah Street - Tel. (965) 22277377 Ext.:502 - Direct: +965 22277380 - Mob.: +965 96631678

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DBS welcomes diplomats in Kuwait. The School was visited by the Ambassador of the United States and the Japanese Ambassador where they took a tour in the School.

The visit of H.E Mr. Lawrence R. Silverman the ambassador of USA in Kuwait to Dasman Bilingual School, that took place on Thursday the 12th of April 2018.



The official visit of H.E Mr. Takashi-Ashiki

the ambassador of Japan in Kuwait to Dasman Bilingual School that took place on Monday the 9th of October 2017 as partnering the school initiative for protecting the environment and agreement On beach cleaning.



Dasman Bilingual School – Accreditations & Affiliations

Dasman Bilingual School has been accredited by Council of International Schools (CIS) and New England Association of Schools and Colleges (NEASC) accrediting bodies. To become members of CIS and NEASC, our school participated in a rigorous accreditation process that includes an evaluative visit to the school by CIS/NEASC staff members to ensure that the school meets International Standards.

Dasman has been accredited for the past 14 years (since 2004). DBS is proud to announce that we have been awarded full accreditation by CIS/NEASC in May 2016, and therefore Dasman Bilingual School maintains its good standing as a CIS/NEASC accredited institution.

The final award of 'Accredited Status' demonstrates that Dasman Bilingual School has achieved high standards of professional performance in international education and has a commitment to continuous improvement.

In 2016, NEASC introduced ACE-Learning Principles and CIS introduced **CIS Accreditation 2016 protocols**, which presents a fundamentally different approach to accreditation.

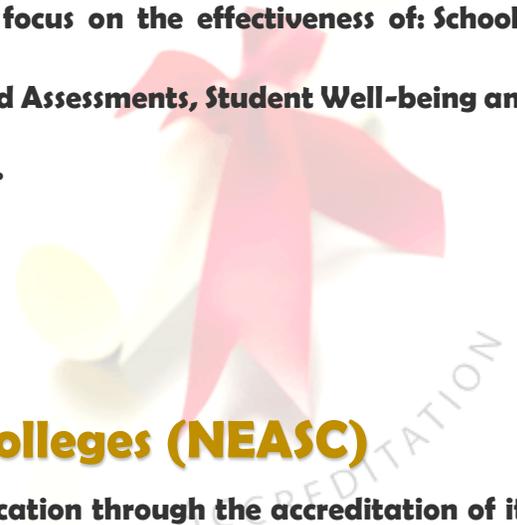
Currently, Dasman is going through a rigorous self-assessment to ensure that we meet the new protocol standards. We are anticipating a visit from CIS (**CIS Preparatory Visit**) and NEASC (**ACE Learning Principles Review Visit**) in March 2019. The new protocols demand schools to focus on the effectiveness of: School's Purpose & Direction, Governance & Leadership, Teaching, Learning and Assessments, Student Well-being and Global Citizenship which has a direct impact on the school community.

Accreditations:

New England Association of Schools and Colleges (NEASC)

The mission of the NEASC is to assess and promote the quality of education through the accreditation of its members. A self-study process of 12-18 months is undertaken by schools and colleges in regular review cycles.

The goals are effectiveness, improvement and public assurance. The NEASC is a not-for-profit corporation that adheres to fundamental principles of fairness and non-discrimination.



The Council of International Schools (CIS)

The Council of International Schools (CIS) is a membership community committed to high quality international education. As a global non-profit membership organization, CIS provides services to primary and secondary schools, higher education institutions and individuals that share these ideals:

- A desire to provide students with the knowledge, skills and abilities to pursue their lives as global citizens
- A commitment to high quality international education

Affiliations:

ASDAN

ASDAN is a pioneering curriculum development organization and awarding body, offering programs and qualifications that explicitly grow skills for learning, skills for work and skills for life.

BTEC

BTECs are career-based qualifications designed to give students the skills they need to move on to higher education or go straight into employment.

When combined with academic learning in a school or college (or as a stand-alone course in further or higher education), a BTEC develops a range of practical knowledge and skills which help learners to prepare for – and progress in – their chosen career.

Near East South Asian Council of Overseas Schools (NESAS)

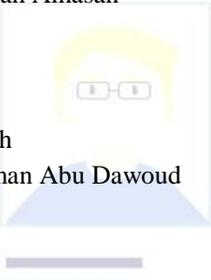
The Near East South Asian Council of Overseas Schools (NESAS) is a non-profit, voluntary association of more than 100 private, independent American/international schools in North Africa, the Middle East and South and Southeast Asia. NESAS's mission is to serve member schools "by facilitating sustainable and systemic school improvement based on the best practices of American and international education."



Terea Jackson Mungal
 Shameeg Deers
 Mahmoud Jamal Mahmoud Albohairi
 Carolyn Elsie Visagie
 Mpilo Khayelihle Theophelus Cele
 Christelle Rita Naidoo
 Lynette Sonia Wynkwaardt
 Maka Abshir Ege
 Hanan Hjjih
 Dunyan Badwilan
 Roxane Adelaide Evertse
 Mishka Reddy
 Sharon Govender
 Sakinah Dalwai
 Mohamed S Konneh
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 Asmir Zankovic
 Colette Edith Coetzee
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 Batool Saleh Khalil
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 Ghadeer Rabeea Habbabah
 Hesham Mahmoud Sulaiman Abu Dawoud
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 Jalal Ameen Mousa Alneaimi
 Sarah Bobbi Winter
 Zahra Ilyas
 Ayad Ahmad Mahmoud Alshayeb
 Menatallah Mahmoud Abdulrazeq Jumaah
 Menatallah Mohammad Saad Alshafei

**When you
 Enter this
 Loving school
 Consider yourself
 One of the special
 Members of an
 Extraordinary family**





Happy Birthday

**Warm Wishes to our Staff who
are Celebrating their Birthday on
October & November**



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ACCREDITED BY



NEW ENGLAND ASSOCIATION
OF SCHOOLS AND COLLEGES
FOUNDED 1800



ASDAN

