



2019



2009



DASMAN

BILINGUAL SCHOOL

#10yearchallenge



Our Mission

Our Vision

## Mission

DBS offers a variety of educational programs to equip our students with 21st century skills, knowledge and values required to become global citizens.



## Vision

DBS aims for authentic learning and character development in a safe, positive and nurturing learning environment.





It is with great pleasure meeting you once again through the 3rd issue of Whatsapp Dasman Bilingual school magazine.

We have made continuance efforts to add to teachers and teacher's assistance performance by increasing the number of training programs. We focused on the development of educator's skills to enhance their performance through conducting series of professional development seminars during the year as this is the beginning step toward improving the school and student's education level, The PD's performed by top international learners from the US, Holland, Jordan and Lebanon. We are proud to say that throughout the year we have one PD done every week.

Best regards



*Adel Jasem Al-Sane - CEO*

DBS is proud to announce the visit of Dr Jay McTighe to the school. Dasman has been very active in providing professional learning to its community and beyond. The focus of this visit is to benefit from McTighe's vast experience in curriculum design and assessment. The school has just started an initiative of student-centered learning and teaching for understanding.

We at Dasman believe that Long-term and ongoing professional development is essential to ensure that all teachers and administrators have sufficient expertise to implement our teaching and learning goals. The UbD framework which is proposed by McTighe will help to focus curriculum and teaching on the development and deepening of student understanding and transfer of learning (i.e., the ability to effectively use content knowledge and skill).



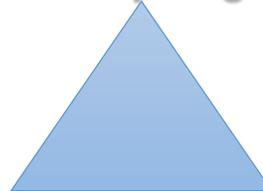
*Samar Dizmen - Superintendent*

### LEARNING GOALS

Acquiring

Making Meaning

Transfer



We are looking forward to seeing other participants from different schools and institutions to join us for this unique opportunity in February.

Sincerely Yours

# KPMG salary study

KPMG has been engaged by Dasman Bilingual School to conduct job grading roles, profiles and grading structure. Based on the structure KPMG will design a compensation structure including salary scales, allowances and employee benefits



# Dasman Libraries (D1 | D6 & D7)



It has been an exciting start to the new school year and all the libraries have been abuzz with both students and teachers.

It has been a great sight to see a constant stream of users visiting the library. All 3 libraries have been well prepared for class visits and the librarians eagerly welcomed back new and old students alike.



The goal for the libraries for the 2018/2019 is to be a space that is inviting, friendly and fun – a “go-to” place at Dasman that supports, encourages and promotes a LOVE FOR READING. Believe it or not reading is the most fun you can have, **Ok I’m very bias**. The librarians carried out library orientation talks

with the students which included the rules of the library, how books are arranged and how to choose books. This is done to facilitate the effective use of its Resources & Services. Librarians answered the question, *why should we read books?* – the simple answer is it helps to improve vocabulary, thinking



skills, concentration and relaxation. Students were guided on what to Consider when Choosing a book. Things like topics of interest, example adventure, sports, animals, etc. fiction or non-fiction? What genre (type) of book preferred? – Adventure, Science-fiction, Historical, favorite book or author? – Harry Potter books, Jeff Kinley, or next book in a series. The choices are vast and is dependent on the student’s personal preference.



*The more that you read, the more things you will know. The more that you learn, the more places you'll go." ...Dr Seuss*

Submitted By: SHARON GOVENDER - HEAD LIBRARIAN

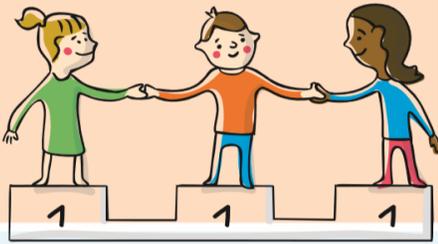
# "I'VE GOT RIGHTS!"



## UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD In Youth-Friendly Language

**1** Everyone under 18 has these rights.

**2** ALL CHILDREN have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor.



**3** When adults make decisions, they should think about how their decisions will affect children.

**4** The government has a responsibility to make sure your rights are protected. They must help your family to protect your rights and create an environment where you can grow and reach your potential.

**5** Your family has the responsibility to help you learn to exercise your rights, and to ensure that your rights are protected.

**6** You have the right to be alive.

**7** You have the right to a name, and this should be officially recognized by the government. You have the right to a nationality (to belong to a country).

**8** You have the right to an identity – an official record of who you are. No one should take this away from you.



**9** You have the right to live with your parent(s), unless it is bad for you. You have the right to live with a **FAMILY** that cares for you.

**10** If you live in a different country than your parents do, you have the right to be together in the same place.

**11** You have the right to be protected from kidnapping.



**12** You have the right to give your opinion, and for adults to listen and take it seriously.

**13** You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

**14** You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

**15** You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

**16** You have the right to privacy.

**17** You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need.

**18** You have the right to be raised by your parent(s) if possible.

**19** You have the right to be protected from being hurt and mistreated, in body or mind.

**20** You have the right to special care and help if you cannot live with your parents.



**21** You have the right to care and protection if you are adopted or in foster care.

**22** You have the right to special protection and help if you are a refugee (if you have been forced to leave your home and live in another country), as well as all the rights in this Convention.

**23** You have the right to special education and care if you have a disability, as well as all the rights in this Convention, so that you can live a full life.



**24** You have the right to the best **HEALTH** care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

**25** If you live in care or in other situations away from home, you have the right to have these living arrangements looked at regularly to see if they are the most appropriate.



**26** You have the right to **HELP** from the government if you are poor or in need.

**27** You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other kids can do.

**28** You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.



**29** Your **EDUCATION** should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

**30** You have the right to practice your own culture, language and religion - or any you choose. Minority and indigenous groups need special protection of this right.

**31** You have the right to play and rest.



**32** You have the right to protection from work that harms you, and is bad for your health and education. If you work, you have the right to be safe and paid fairly.

**33** You have the right to protection from harmful drugs and from the drug trade.

**34** You have the right to be free from sexual abuse.

**35** No one is allowed to kidnap or sell you.

**36** You have the right to protection from any kind of exploitation (being taken advantage of).

**37** No one is allowed to punish you in a cruel or harmful way.

**38** You have the right to **PROTECTION** and freedom from war. Children under 15 cannot be forced to go into the army or take part in war.

**39** You have the right to help if you've been hurt, neglected or badly treated.

**40** You have the right to legal help and fair treatment in the justice system that respects your rights.

**41** If the laws of your country provide better protection of your rights than the articles in this Convention, those laws should apply.



**42** You have the right to know your rights! Adults should know about these rights and help you learn about them, too.



**43 to 54** These articles explain how governments and international organizations like UNICEF will work to ensure children are protected.

unicef

For more information visit  
[www.sos-childrensvillages.org](http://www.sos-childrensvillages.org)

# Bullying Unwanted



## **Damaging effects of psychological bullying in a high school setting**

**Defining Term:** Bullying is repeated, unwanted, aggressive, psychological, physical and/or verbal behaviors that involve a real or perceived power imbalance wherein a person or persons feel threatened by another.

### **Unpacking Psychological Bullying**

As school counselors, one of our responsibilities is to complete comprehensive, individual assessments to ensure planned interventions are grounded in current research and best practice.

### **Case Study**

An 11th grade, female student was referred by a teacher who was concerned that she was being bullied by a female classmate.

### **Assessment Meeting**

The victim explained that a female classmate was repeatedly tormenting her verbally, by claiming she had 'no feminine qualities', and that she was nothing more than 'a nerd'

### **Intervention**

The aim of counseling intervention is to intentionally empower and up skill both victim and perpetrator.

**Self-Worth:** Instead of focusing on perpetrator changing her behavior, the victim is asked to explore the reasons why the verbal attacks have such a powerful impact on her psychological well-being.

**External Self Valuing System:** The victim of bullying appears to have a low level of differentiation from these socializing influences.

**Externalization:** To externalize the causes to persons or events outside of the person so affected. This enables them to remove any degree of personal accountability, and it limits inward reflection.

### **Teachers Role & Responsibility**

A teacher should not only be prepared to take advantage of teachable moments related to bullying, he or she should also be able to embed this subject matter into their schemes of work and lesson plans.

### **Conclusion**

After defining bullying, the article highlights the consequences of such behaviors; namely, Distorted Self-Image, Diminished Self Worth, Dependency on an External Valuing System, and Compromised Academic Attainment, Self-Harming, and possible suicide.

Larry Lee, PhD, MA, PGCE & BA

Manager, Student Wellbeing Center & Coordinator of

Student Council

# NEWS & EVENTS



## Elementary Reading Challenge



# Elementary Science Fair



# DBS Sharks performances for Q2

## USAK ( United Schools Activities of Kuwait)

Football League and Tournaments 2018/2019



**DBS  
SHARKS**

**3rd place** - Junior Varsity Girls - Coach Rada Kutchukova,

Asst. Coach Christelle Roose

**2nd place** - Varsity Girls - Coach Kris Ivanov, Asst. Coach Christelle Roose

**1st place** - 2018/2019 Football Champions - Junior Varsity Boys - Coach Dmytro Malets,

Asst. Coach Pieter Roose.

**1st place** - 2018/2019 Football Champions - Varsity Boys - Coach Kris Ivanov.

*Awards - Superintendent Ms. Samar Dizmen*

**Special sports recognitions - JVB/VB double Champion football player –**

Abdullah AlBarjas - Ms. June Wyngaard (SN Principal), Mr. Kris Ivanov

(PE Coordinator), Ms. Maryam Abdul Khatib (Home room teacher),

Mr. Pieter Roose (home room teacher), Mr. Mohammed Sobhi (TA).

## MEUC (Middle East Unity Cup) Bahrain Basketball

**4th place** Varsity Boys - Coach James Toy.



# HS visit to the Art Exhibition for the artist Mohamed Qambar



# WORKSHOP



DASMAN دسمن  
BILINGUAL SCHOOL مدرسة ثنائية اللغة

## Workshop

### التوجهات الحديثة في دمج طلبة ذوي الإعاقة

### “New Trends in Inclusive Education”

Lecturer:

**Dr. Suha Tabbal**

Early Childhood Special Education Expert

**Jan. 28-29<sup>rd</sup> 2019 / Time 1:00 - 4:00 pm / D7 - Multi Purpose Room**

Al- Sharq - Dasman - Bin Misbah Street - Tel. (965) 22277377 Ext. 571/572

Direct: (965) 22277380 - Mob.: (965) 96631678

P.O Box: 426 Dasman - 15455 Kuwait - Email: info@dasmanschool.com.kw



@Dasmanbs



@dasmanbilingualschool



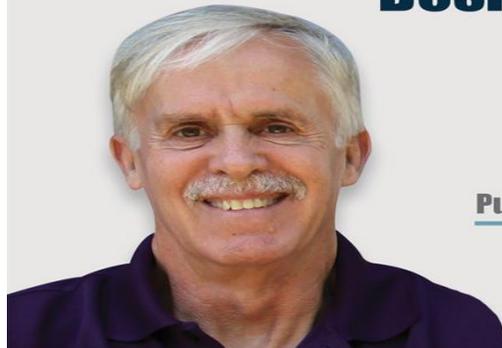
DasmanBilingualSchool

www.dbs.edu.kw



DASMAN دسمن  
BILINGUAL SCHOOL مدرسة ثنائية اللغة

## Understanding by Design - Curriculum Design Workshop



**Dr. Jay McTighe**

International Education Adviser

### Publications



**February 16-18/2019 - Marina Hotel (Treasure of the Ocean)**  
Timing: Sat. 9:00 am - 1:00 pm / Sun. & Mon. 3:00 pm - 6:00 pm

Al- Sharq - Dasman - Bin Misbah Street - Tel. (965) 22277377 Ext. 571/572

Direct: (965) 22277380 - Mob.: (965) 96631678 - www.dbs.edu.kw

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National Institute for  
Research and Studies



المدرسة الأمريكية الدولية  
American International School

# Is Your Child Playing “Fortnite: Battle Royale”?



It's hard to tell when something moves from popular to cultural phenomenon, but it seems similar to the Ernest Hemingway quote about going bankrupt: “gradually, and then suddenly.”

Over the past few months, a rapidly increasing number of children are playing the game ‘Fortnite’, making its Battle Royale mode “the most played online game in the world.” As with all online gaming, there are a number of risks that need to be considered in order to ensure children and young people are effectively protected.

Fortnite: Battle Royale, has a rating of 12+ & therefore should NOT be played by any of our children. The game has frequent scenes of violence which are often acted out at school causing other children to get hurt as well as some to feel left out if their parents do the right thing of not allowing them to play it until they reach the correct age. Aside from the legal issues, research by child and educational psychologists shows that playing violent video games can become addictive leading to conflict within families & is also associated with real life anti-social & aggressive behavior.

The NSPCC - National Society for the Prevention of Cruelty to Children - is offering parents the following advices:

- Talk to your child regularly about what they are doing online and how to stay safe. Let them know they can come to you or another trusted adult if they're feeling worried or upset by anything they have seen. You can use our conversation starters to support you when starting these conversations.
- **The game can be very absorbing**, try asking your child questions about what they are doing in the game, and how it works to draw their attention back into the present. This can help to wean themselves out slowly of their virtual world and back into reality, making it easier for them to stop playing the game.
- Sit with your children while playing, play with them, Look at the game's outputs, explain the basic principles and discuss what may affect their behaviors.
- Manage your technology and use the privacy and parental control settings available to keep your child safe.
- Make your child or teen aware of the reporting features that are available to them while playing the game.

#### References:

<https://childmind.org/article/parents-guide-dealing-fortnite/>

<https://www.besa.org.uk/news/what-schools-need-to-know-about-fortnite-battle-royale/>

<https://nationalonlinesafety.com>

**Mr. Abdallah Alkhatib - Security information specialist**

**Elem Comp Teacher**



# Health and Social Care

## STAY – HEALTHY TIPS

**SLEEP**- Children and teenagers need at least nine hours of sleep to ensure good health

## HAND WASHING

ONE OF THE MOST COMMON WAYS PEOPLE CATCH COLD IS RUBBING THEIR NOSE OR EYES AFTER THEIR HAND HAS BEEN CONTAMINATED WITH THE COLD VIRUS.

For that reason, the best insurance policy against cold and flu is teaching your kids to wash their hands before they eat and after they use the bathroom, No exceptions.

## BREAKFAST

Eating a healthy breakfast gives your student a head start, Studies have shown that children who eat breakfast learn better, participate in class more often, behave better, and attend school more often. They even visit the school nurse less frequently. Breakfast also helps them with less delicate problem; constipation. A lot of kids go to nurse's office with stomach pain, and it's often because they did not have a bowel movement at home and don't want to use the school bathroom.

## TAKE A SHOWER OR BATH EVERYDAY

## TAKE CARE OF YOUR HAIR, MAKE SURE ITS CLEAN!

## PRESENT YOURSELF IN FLATTERING WAY

**USE ALL DENTAL HYGIENE TOOLS**- Toothpaste, a toothbrush, mouthwash, floss and visit to your dentist should do the trick. Brush your teeth and tongue regularly to prevent bad breath and cavities. Replace your toothbrush every three months to keep it effective.

**BE AWARE OF YOUR BODY ODOR**-If you shower regularly, this shouldn't be too much of a concern.

**DEVELOP GOOD POSTURE**- You won't look neat and tidy with slouched back. Standing and sitting up straight will make you look better and feel better.

**WATCH YOUR BODY LANGUAGE**- Smile, don't cross your arms, and make yourself approachable. You will be amazed at the amount of friends that you make!!!

**DON'T COME ACROSS AS NASTY**- Take good care of your body, don't fart, burp or pick your nose in or out public.



Ms. Sindhu Chacko. ( Nurse )

# The Newsletter Winners

**Congratulations**

to our lucky draw winners, who participated in the newsletter word search puzzle.



**Menatallah Mohammed (KG Division)**



**Tequilla Daniels (KG Division)**



**Laila AlKhateeb ( SEN)**



## Congratulations

### On your new Baby

**Bitu Skaria (IT Manager)**

**Boy**

**Jemita Maharaj (KG2 Teacher)**

**Boy**

**Sareen Younes AlKhudari (Arabic division)**

**Girl**

**Duaa Barakat Alhamida (Arabic division)**

**Boy**

**Dareen Nafeth Theeb (KG1 Assistant Teacher)**

**Boy**

welcome

new baby

# Happy Birthday!



## DBS Staff

Seema Kudaisya	Jehan Jamal Shafeeq Qaldas	Basma Mohammad Adnan Alzain	wafaa Nadhmi Khaleel AlDabbagh
Ezdehar Asaad Tawfeeq Yaqoub	Abeer Khalifa Shehata	Moodhy Ahmed Fahad Alkharji	Moataz Tawfeeq Khaleel Yousef
Raghdaa Mohammad Mohammad Rudwan	May Mostafa Ali Faheem	Hesham AbdelBadie Hussein Hassan	Nadya Gattas Alhoshan
Renad Mohammad Ahmad Karawan	Elham Mahmoud Mohammad Ali	Mervat Fahmi Rezq Ibrahim	Heba Khairi Ibrahim Albajlati
Ehab Jamal Aldeen Kamel Hasan	Eid Eqab	Amnah Ahmad Alhaj Sa'ad Saqer	Akhila Sayed
Waseem Khairi Sabe Jaara	Elham Husam Aldeen Ismaeil Abu Shaaban	Mayada Mahmoud Alqurbi	Entesar Abdulqader Mohammad Aljallad
Shereen Khalifa Shahata Khalifa	Mahmoud Ahmed AbdelGhani Elmitwalli	Radostina Ilieva Kyutchukova	Alaa Hameed Atallah AIMasri
Mona Ahmad Rushdi Rashed Mostafa	Laila Abdullah Mohammad Abdullah	Marius Alexandru Ciurari	Ghassan Hasan AIYaman
Mohammad Abdulsadeq Mohammad Bayoumi	Amal Ahmed Mohamed Khraiss	Majdoulin Ahmad Roumih	Walaa Abdulmonsef Mohammad Ahmad Elazby
Kristian Jordanov Ivanov	Ameenah Mohammad Alnaqeeb	Hala Ahmed Hwato	Shireen Safar Assadi Robot
Semri Ahmad Baker Al-Tanoubi	Hebah Mohammad Ahmad Sharbas	Neveen Mahmoud Abedalqader Damra	Abeedah Majiet
Rana Ghassan Massouh	Wehann Human	Suha Ahmad Rezq Al-Muzaini	Estelle Shirley Reddy
Inas N A Naqi	Huda Yahya Roumeyah	Sharon Valentina John Pereira	Eman Sabry Abdulfattah Alrahan
Rawan Ghanim Rasheed Ghanim	Kawthar Bint Nedham AlDeen Boraiah	Driaan Van Niekerk	Nasr Abdullah Mohammad Ahmad Morjan
Bitu Pandaliyil Skaria	Nermeen Mohammad Alarabi Mohammad Ahmad	Suraiya Munir	Shamiela Collison
Rabeea AbdulAti Mohammad Abdoh	Sadeem Maher Abd Salah	Kerusha Chetty	Mohammad Tayseer Mohammad Odeh
Subhi Rabeea Sayed Ahmad Edrees	Yumna Sarkhot	Sri Kantha Sammugam	Emmanuel Dominique Marish
Sunique Lubbe	Abdaljaleel Mahmoud Hussein Altaani	Amedee Jacques	Danielle Danai Frazier
Pupjana Kole	Tamber Dawn Storment	Sharon Singh	Josphine Fayezy Jaly Labib
Latifa Octavia	Sahar Ahmad Aql Ahmad	Malak Abdel Dayem	Sokratis Theodoridis
Vasantha Noxolo Zulu	Roxane Adelaide Evertse	Alaa Ahmad Mahmoud Mohammad	May Ahmad Ali Alshaer

Warm wishes to our staff who are celebrating  
their Birthday on February and March



## About Sudoku puzzle game and how to play?

**Sudoku** is one of the most popular logic-based number-placement puzzle game. The literal meaning of "Sudoku" in Japanese is "the number that is single".

The objective is to fill a nine-by-nine (9x9) grid with digits so that each row, column and 3x3 section contain number between 1 and 9, with each number used once and only once in each section. The Sudoku game players are provided with partially filled grid meant to be solved.

The correct answers for the game will be collected and there will be a draw to choose three winners and give prizes.

5				1	9		6	4
	7	1	4					
9			2			1		
4						9		
		2	9	4	1	6		
		9						5
		6			5			1
					4	8	7	
2	1		3	9				6

**Who would like to participate in the SUDOKO contest can deliver the answers to Rana Massouh by hand.**

# Newsletter Team



**CEO**

**Adel Al Sane**

**Superintendent**

**Samar Dizmen**

**PR & Marketing**

**Rana Massouh**

**Website Administrator**

**Afnan Al – Azzam**

**People, who would like to contribute in the upcoming Newsletter editions, can send their material to Rana Massouh**

**[ranam@dasmanschool.com.kw](mailto:ranam@dasmanschool.com.kw)**

ACCREDITED BY

