

Social Studies Syllabus for MS

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Grade 6 & 7 & 8

2018/2019 Academic Changes

- DBS moving to Students - center learning method of teaching
- Teachers act as facilitators in class.
- Technology is used mainly in the classrooms.
- Books not to be carried (left in the class or home)
- Class – activities and mini – projects
- Students learn in the class – hands on activities
- Social Studies - Grade weighting
- Classwork = 30%
- Projects = 30 %
- Quizzes = 15 %
- Tests = 15%
- Behavior / participation 10 %

Requirements to students

- SS this year is offered twice per week to students
- No homework given home
- Pop Quizzes 2 per quarter
- 1 Chapter test per quarter

Grade 6 syllabus

Geography and History of the following countries and regions

- Essentials of geography
- Russia
- Southwestern Asia
- South Asia
- East Asia
- South east Asia

Grade 7 Syllabus

Geography and History of the following countries

- North America
- Central America
- South America
- Europe
- Australia
- Sub-saharan Africa

Grade 8 Syllabus

21 century communication skills (New)

- **Framework for 21st Century Learning** was developed with input from teachers, education experts, and business leaders to define and illustrate the skills and knowledge students need to succeed in work, life and citizenship, as well as the support systems necessary for 21st century learning outcomes. It has been used by thousands of educators and hundreds of schools in the U.S. and abroad to put 21st century skills at the center of learning.

What we believe as educators

- All learners need and deserve 21st century learning opportunities to thrive as tomorrow's leaders, workers, and citizens.
 - Learning takes place throughout life in many places and spaces. From birth through their careers, learners need a broad range of experiences that develop their skills, dispositions and abilities to succeed. A strong foundation for success is rooted in learning that happens in and out of school.
 - 21st century learning environments and opportunities are essential to prepare all students for the challenges of work, life, and citizenship in the 21st century and beyond, as well as ensure ongoing innovation in our economy and the health of our democracy.

What parents need to know

- **Why should my family think about 21st century learning?**
- Today's students will graduate into a world where the demands of our professional, personal and public lives grow more complicated every year.
- **An innovation and creativity-driven economy:** They will enter a job market that rewards creativity, flexible thinking, on-the-job learning and comfort with technology.
- **Information overflow:** We get dizzying amounts of information every day. It can be hard to figure out what is reliable and how to use it.
- **An expanded civic life:** Citizens are active in physical communities, online and through social media, getting involved in local politics as well as global initiatives.
- Instead of slowing down, these trends are gaining momentum. As a result, our students need to be more globally aware, better able to navigate the digital world and more engaged as 21st century citizens.
- **Parents, families and schools play a key role by supporting the development of 21st Century Skills and 21st century citizenship.** Providing your child with a 21st century education will give them opportunities to develop the skills, knowledge and mindsets they need to be successful in college, career and life.