

Grade 6 End of Unit 3 Assessment Study Guide

Subject: Math

Date & Time of Test: Wednesday, February 19th, 2020

Duration of Test: 80 minutes

You are expected to study from: All materials mentioned

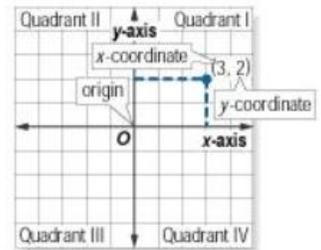
1. Textbook/Workbooks:

Chapters	Topic	Pages
5-1	Integers and Graphing Use integers to represent real-world situations	345 - 352
5-2	Absolute Value Find the absolute value of an integer	355 - 362
5-3	Compare and Order Integers Compare and Order Integers	363- 370
5-7	Graph on the coordinate plane Graph ordered pairs on the coordinate plane	403 - 410
6-1	Powers and Exponents Represent Numbers using exponents	433-440
6-2	Numerical Expressions Find the value of expression using order of operations.	441-448
6-3	Algebra: Variables and Expressions Evaluate algebraic expressions	449-456
6-4	Algebra: Write Expressions Write verbal phrases as simple algebraic expressions	461-468
6-5	Algebra: Properties Use properties to simplify expressions.	473-480
6-6	The Distributive Property Use the Distributive Property to compute multiplication problems mentally and to rewrite algebraic expressions.	485-492

<p>2. Types of Questions:</p> <ol style="list-style-type: none"> Word problems Multiple Choice Definitions (Matching or fill in the blank questions) Calculations Plotting 	<p>➤ You are expected to:</p> <ul style="list-style-type: none"> ➤ Review mid-checks ➤ Review mid-unit assessments ➤ Review IXL homework ➤ Review worksheets ➤ Review students' notes and math textbook ➤ IXL: M.3, M.4, M.6, X.2, D.1, O.3, Y.4, Y.3
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VOCABULARY: (Definitions should not be memorized it should be understood)

- **Integer** - The set of whole numbers and their opposites {...-2, -1, 0, 1, 2...}
- **Negative Integer**- Any integer that is less than zero.
- **Positive Integer**-Any integer that is greater than zero.
- **Absolute Value**- The absolute value of a number a is its distance from zero on a number line and is represented by $|a|$. Example: The absolute value of -2 is 2, or $|-2| = 2$.
- **Opposites**-Every positive integer and its negative pair.
- **Coordinate Plane**- A plane, also called a coordinate grid or coordinate system, in which a horizontal number line and a vertical number line intersect at their zero points.
- **Ordered Pair**-A pair of numbers used to locate a point in the coordinate plane or the solution of an equation in two variables. An ordered pair is written in the form $(x\text{-coordinate}, y\text{-coordinate})$.
- **Origin**- The point $(0, 0)$ in a coordinate plane where the x -axis and the y -axis intersect.
- **Quadrant**-One of four regions into which the x - and y -axes separate the coordinate plane.
- **X- coordinate**-The first number in an ordered pair.
- **Y- coordinate**-The second number in an ordered pair
- **Reflection**-A transformation in which a figure is flipped over a line of symmetry.
- **Exponent**- A number that indicates how many times a number or expression is to be multiplied by itself. Example: In the expression 5^3 , the exponent is 3.
- **Powers**-An expression of the form x^n , read x to the n th power. Example: 7^4 is 7 raised to the fourth power, or $7 \times 7 \times 7 \times 7$.
- **Numerical Expression**- A mathematical expression that has a combination of numbers and at least one operation. $4 + 2 \times 3$ is a numerical expression.



- **Order of operations-** 1. Evaluate expressions inside grouping symbols.
2. Evaluate all powers.
3. Do all multiplications and/or divisions from left to right.
4. Do all additions and/or subtractions from left to right.
- **Variable-**A letter or other symbol used to represent an unspecified number or value.
- **Algebraic Expression-**An expression consisting of one or more numbers and variables along with one or more arithmetic operations.
- **Commutative Property-**The order in which two numbers are added or multiplied does not change their sum or product. For any numbers a and b , $a + b = b + a$ and $ab = ba$. Example: $2 + 3 = 3 + 2$ or $2 \times 3 = 3 \times 2$
- **Associative Property -**The way in which three numbers are grouped when they are added or multiplied does not change their sum or product. For any numbers a , b , and c , $(a + b) + c = a + (b + c)$, and $(ab)c = a(bc)$.
Example:: $(2 + 3) + 4 = 2 + (3 + 4)$ or $(2 \times 3) \times 5 = 2 \times (3 \times 5)$.
- **Distributive Property-**To multiply a sum by a number, multiply each addend of the sum by the number outside the parentheses. For any numbers a , b , and c , $a(b + c) = ab + ac$ and $a(b - c) = ab - ac$.
Example: $2(5 + 3) = (2 \times 5) + (2 \times 3)$ and $2(5 - 3) = (2 \times 5) - (2 \times 3)$
- **Identity Property -**The sum of an addend and zero is the addend. The product of a factor and one is the factor. Example: $5 + 0 = 5$ and $5 \times 1 = 5$

P E M D A S
Please Excuse My Dear Aunt Sally

Order of Operations— The rules of the order in which a math problem **MUST** be solved.

P arentheses	()	
E xponents	4^2	
M ultiplication	\times	} Work these in order from LEFT to RIGHT
D ivision	\div	
A ddition	$+$	} Work these in order from LEFT to RIGHT
S ubtraction	$=$	

NOTE: If one of these is not present, move on to the next one. No parentheses? Move on to exponents. No exponents? Move on to multiplication.