

GRADE 8 ENGLISH /Q.4 STUDY GUIDE

Subject: English.

Date & Time Test: Monday April 30th, 2018.

Duration of Test/Exam: 40-minutes.

You are expected to study from:

- Textbook
- Workbook
- Notebook

Chapters	Skills /Topic	Pages
<u>Reading:</u>	1-Distinguish Fact from Opinion A fact is something that can be proven. 2-Scholarship Jacket. An opinion is what someone believes or thinks. Get back to your notes for the steps.	*Textbook pgs. 308-313 & pgs.324-331. *Workbook pgs. 164//108/60. *Class notes.
	2-Prediction: Guess what might happen in the story with no hints.	
	3-Classify: Organizing facts into logical groups.	

Vocabulary:	Academic Word: 1. Founded: Established a business, organization, school, etc. 2. Impact: Effect on someone or something. 3. Labor: Work that requires a lot of physical effort. 4. Persistence: Determination to do something even though it is difficult or other people oppose it. 5. Chemicals: Solids, liquids or gases used in chemistry. 6. Crops: Crops plants such as corn and wheat that farmers sell. 7. Demand: To ask strongly for something. 8. Migrant Workers: People who go to another country to find work. 9. Strike: Stop working because of a disagreement about pay or working conditions. 10. Union: An organization of workers. 11. Toiled: Worked hard 12. Great Depression: A period of economic troubles in 1930s that left many people poor and without jobs. 13. Drought: A period of time when there is no or little rain. 14. Grueling: Very difficult and painful. 15. Shacks: Buildings made of cheap materials.	*Textbook pgs. 305/306. *Workbook Pgs. 161/162. *Class notes.
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Literary words:

1. Informational Text:

It is nonfiction writing, written with the intention of informing the reader about a specific topic. It is typically found in magazines, science or history books.

2. Human Spirit: get back to your notes as answers vary.

Grammar:

1-Present Perfect:

You can use the Present Perfect to show that an action began at a specific time in the past and continues into the present.

Get back to your notes for more details.

2-Present Perfect Progressive:

Use the Present Perfect Progressive to emphasize the duration of an action that was in progress in the past and may continue into the present.

Get back to your notes for more details.

*Textbook
pgs. 352/353.

*Workbook pgs. 182/183.

***Types of Questions:**

- Open-Ended/Analytical
- Multiple Choices
- Fill-in-the-Blank
- Short Answers